

Fantastic Five News



September 2019

Dear Parents,

Welcome to grade 5. The school theme verse for the year is **“The Word became flesh and made his dwelling among us. We have seen His glory, the glory of the one and only Son, who came from the Father, full of grace and truth.” John 1:14 (NIV)**

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Curriculum

Below you will find a brief outline of the learning outcomes and strategies taught this month.

Writing

- Introduction of genre: narrative writing (personal experience and imaginative fiction), expository writing (Informational texts, responding to texts), persuasive writing (opinion), letter writing and poetry.
- Respond personally and critically to text of various genres.
- Write expository pieces with an emphasis on main idea, and organization of supporting details.
- Editing for grammar, punctuation and clarity will be practiced and taught continuously all year.

Reading

- Reading strategies will be taught throughout the year. The strategies taught will be Self-monitoring, Sequencing, Predicting, Analyzing, Inferring, Evaluating, Synthesizing, and Making Connections. These will be taught on a rotational basis between the three classes.
- Independently read a variety of text throughout the day.
- Participate in home reading program.

Home Reading Program

- Students are asked to read at least 20 min each night and to record their total reading minutes in their **monthly calendar in the school agenda**. At the end of each month, reading minutes will be totalled. We will work to reach a class goal of a total number of minutes and once a goal is reached there will be a class reading reward party. Please encourage your child and **sign their recorded reading minutes**.

Math

- Whole Numbers: reading, writing and saying the place value of numbers up to millions.
- Basic Facts: memorizing the multiplication facts to the 10 times table.

Science

- Science: Wetlands and Ecosystems. Through inquiry, students will observe adaptation and interactions among organisms in their environment. As God's Children, students will explore and investigate how to respect, enjoy and keep God's unique Wetlands.

Social Studies

- Social Studies: Physical Geography of Canada and how it affects people in each region.
- Mapping Skills

Bible

- All three classes will be using a new school wide Bible curriculum. Our focus this month will be on how God sent Jesus, His amazing gifts and how we have eternal life through Him.
- Biblical Throughlines will be incorporated throughout the year.
- This month's memory work is the school theme verse - **"The Word became flesh and made his dwelling among us. We have seen His glory, the glory of the one and only Son, who came from the Father, full of grace and truth." John 1:14 (NIV)**
- The students will be asked to say this passage aloud to their teacher by September 30. They will also be asked what the verse means to them and where it is found.

French

- In French, we will be kick-starting the year with the unit, "My Elementary School." Over the course of the month, students will be learning to identify the different rooms found within Calgary Christian School, as well as use the map of our school to describe where each room is located. **If, at any time, you have any questions or concerns regarding your child's French program, please feel free to contact Madame Smith @ kelly.smith@pallisersd.ab.ca.**

What is Teaching for Transformation (TFT)?

The biblical truth that resounds in our Christian school's curriculum is that all things in the world belong to God. It is important that we not presume that this truth is obvious or apparent to all. The task of a Christian school teacher is to help **reveal God's grand story** in all things. Thus, a teacher's task is one of Christian-story telling, of seeking out and helping students to "See The Story" in all areas of study.

We do this by teaching under the principle of all things. God created all things. It is into this story the Teaching for Transformation Throughlines, as developed by The Prairie Centre for Christian Education (PCCE) region, provides a framework for the development of authentic and integral Christian learning experiences that are grounded in a transformational worldview with a focus on the Biblical story.

The **BIBLICAL THROUGHLINES** help us all, teachers and students, to understand what our roles are, what our calling is. These characteristics weave through the Bible, and describe a calling to "be", not simply to "do". And what does God call us to "be?" He calls us to be **Servant-Workers**, to be **Justice-Seekers**, to be **Earth-Keepers**, to be **Community-Builders**. He calls us to be **Creation-Enjoyers**, **Idolatry-Discerners**, **Order-Discoverers**, **Beauty-Creators**. And in all of these He calls us to be **God-Worshippers** and **Image-Reflectors**.

We call these "Biblical Throughlines," and describing our roles or calling in these terms helps us understand who God wants us to be and what He wants us to do in the **restoration of His Kingdom**. They describe, exactly and profoundly, what students (and teachers) should "be" as a result of Christian schooling. ~ TFT Handbook

Important Dates:

September 5	No Chapel
September 12	Worship 8:50am
September 12	Back to school picnic (bring your family supper) 5:30-7:00- Cancelled if raining
September 18	Beakerhead field trip (see form coming home Friday)
September 19	school photos for Grade 5
September 19	chapel 8:50am
September 23	no school (PD Day)
September 26	no chapel
September 30	Memory Work due

Agendas

Each night your child will bring home their agenda with homework, due dates and a question about their day. Please take the time to look at it, talk about their day and **sign** the agenda.

School Website

Newsletters and all information will be found under ETEACHER on the school website. Please bookmark www.calgarychristianschool.com Click on your child's teacher name under ETEACHER and you will find all kinds of information.

Needed

- The grade 5 students will need a shoebox for a wetlands science project. If you have one and are willing to send it to school, we will gladly accept it.